

Reception progression - Assessment Checkpoint Three.

Personal, Social & Emotional Development

- Build constructive and respectful relationships.
- Think about the perspectives of others
- Show resilience and perseverance in the face of challenge
- Manage their own needs.
- Know and talk about the different factors that support their overall health and wellbeing:
 - -regular physical activity
 - -healthy eating -toothbrushing -sensible amounts of 'screen time'
 - -having a good sleep routine -being a safe pedestrian
- See themselves as a valuable individual
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.

Communication & Language

- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Develop social phrases.
- Use new vocabulary in different contexts

Physical Development

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy

- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Form lower-case and capital letters correctly.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense

Mathematics

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.

- Compare length, weight and capacity.

Understanding the World

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

Expressive Arts and Design

- Create collaboratively sharing ideas, resources and skills.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups

