

Reception progression Check Point Two

Personal, Social & Emotional Development

- Build constructive and respectful relationships.
- Think about the perspectives of others
- Show resilience and perseverance in the face of challenge
- Manage their own needs.
- Further develop the skills they need to manage the school day successfully: -lining up and queuing -mealtimes -personal hygiene
- See themselves as a valuable individual
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.

Communication & Language

- Learn rhymes, poems and songs.
- Engage in non-fiction books.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words

Physical Development

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Literacy

- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense

Mathematics

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.

Understanding the World

- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Describe what they see, hear and feel whilst outside.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

Expressive Arts and Design

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

