

Sunbeams progression Check Point Two

Personal, Social & Emotional Development

- Look back as they crawl or walk away from their key person. Look for clues about how they respond to something interesting.
- Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.
- Feel confident when taken out around the local neighbourhood, and enjoy exploring new places with their key person.
- Feel strong enough to express a range of emotions.
- Grow in independence, rejecting help (“me do it”). Sometimes this leads to feelings of frustration and tantrums.
- Begin to show “effortful control”. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.

Communication & Language

- Use the speech sounds p, b, m, w
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Identify familiar objects and properties for practitioners when they are described.
- For example: ‘Katie’s coat’, ‘blue car’, ‘shiny apple’.
- Understand and act on longer sentences like ‘make teddy jump’ or ‘find your coat’

Physical Development

- Walk, run, jump and climb – and start to use the stairs independently.
- Spin, roll and independently use ropes and swings (for example, tyre swings).
- Sit on a push-along wheeled toy, use a scooter or ride a tricycle.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
- Start eating independently and learning how to use a fork.
- Develop manipulation and control.
- Explore different materials and tools

Literacy

- Say some of the words in songs and rhymes.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Add some marks to their drawings, which they give meaning to. For example: “That says mummy.”

Mathematics

- Take part in finger rhymes with numbers.
- React to changes of amount in a group of up to three items.
 - Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

Understanding the World

- Explore materials with different properties.
- Explore natural materials, indoors and outside.
- Make connections between the features of their family and other families.

Expressive Arts and Design

- Move and dance to music.
 - Make rhythmical and repetitive sounds.
 - Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’.
- Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it’s a phone.
 - Use their imagination as they consider what they can do with different materials.

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