

Nursery progression Baseline

Personal, Social & Emotional Development

- Develop friendships with other children.
- Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.
- Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- Find ways of managing transitions, for example from their parent to their key person.
- Safely explore emotions beyond their normal range through play and stories.
- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".

Communication & Language

- Listen and respond to a simple instruction.
- Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
- Enjoy singing, music and toys that make sound.
- Listen to simple stories and understand what is happening, with the help of pictures.
- Learn to use the toilet with help, and then independently.

Physical Development

- Enjoy starting to kick, throw and catch balls.
- Build independently with a range of appropriate resources.
- Clap and stamp to music.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
- Develop manipulation and control.

Literacy

- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Ask questions about the book.
- Asks questions about the book. Make comments and shares their own ideas.
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Enjoy drawing freely.
- Make marks on their picture to stand for their name.

Mathematics

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- Climb and squeeze themselves into different types of spaces.
- Build with a range of resources.
- Complete inset puzzles.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
- Notice patterns and arrange things in patterns.

Understanding the World

- Notice differences between people.
- Make connections between the features of their family and other families.
- Explore and respond to different natural phenomena in their setting and on trips.

Expressive Arts and Design

- Start to make marks intentionally.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.
- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Join in with songs and rhymes, making some sounds.

