

Sunbeams progression Baseline

Personal, Social & Emotional Development

- Find ways to calm themselves, through being calmed and comforted by their key person.
- Establish their sense of self.
- Express preferences and decisions. They also try new things and start establishing their autonomy.
- Engage with others through gestures, gaze and talk.
- Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.
- Find ways of managing transitions, for example from their parent to their key person.
- Thrive as they develop self-assurance.

Literacy

- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Enjoy drawing freely.

Communication & Language

- Generally focus on an activity of their own choice and find it difficult to be directed by an adult.
- Listen to other people's talk with interest, but can easily be distracted by other things.
- Make themselves understood, and can become frustrated when they cannot.
- Start to say how they are feeling, using words as well as actions.
- Start to develop conversation, often jumping from topic to topic.
- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'

Mathematics

- Combine objects like stacking blocks and cups.
- Put objects inside others and take them out again
 - Climb and squeezing themselves into different types of spaces.
 - Build with a range of resources.
 - Complete inset puzzles.

Physical Development

- Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.
- Clap and stamp to music.
- Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.
- Enjoy starting to kick, throw and catch balls.
- Build independently with a range of appropriate resources.
- Begin to walk independently – choosing appropriate props to support at first.

Understanding the World

- Repeat actions that have an effect.

Expressive Arts and Design

- Show attention to sounds and music.
- Respond emotionally and physically to music when it changes.
- Join in with songs and rhymes, making some sounds.
- Start to make marks intentionally.
- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.

- Walk, run, jump and climb – and start to use the stairs independently.