

Curriculum Overview - Year 1 Spring 2: Jack and the beanstalk

English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple prediction

Writing & Grammar

- Compose a sentence orally before writing it
- Sequence sentences to form a short narrative
- Re-read writing to check it makes sense
- Discuss writing with others
- Read writing aloud, clearly enough to be heard by others
- Use regular plural noun suffixes
- Use the prefix 'un'
- Join words and clauses with 'and'
- Separate words with spaces
- Use capital letters, full stops, question marks and exclamation marks
- Use capital letters for names and personal pronoun I

Art & Design

Observational drawing: Edouard Manet

- Children will learn about the artist Edouard Manet
- Children will use drawing to develop and share their ideas, experiences and imagination.

Computing

Creating Media – Digital Writing

- Children will become more familiar with a keyboard and mouse to enter and remove text.
- They will consider how to change the look of the text and justify the reasons for changes made.
- Children will discuss the differences between creating text on paper and on computers.

Mathematics

Place Value (within 50)

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Read and write numbers from 1 to 20 in numerals and words
- Given a number, identify 1 more and 1 less

Length and Height Mass and Volume

- Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time
- Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time

Design & Technology

PSHE & RSE

- Know that some types of physical contact are never appropriate.
- Know what to do if I get lost.
- Know that a hazard is something which could cause an accident or injury.
- Know that some things are unsafe to put onto or into my body and to ask an adult if I am not sure.
- Know that an emergency is a situation where someone is badly hurt, very ill or a serious accident has happened.
- Know that the emergency services are the police, fire service and the ambulance service.

Geography

The Untied Kingdom

- Children will learn about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general.
- Children will explore the UK by looking at individual countries, capital cities, human and physical features.

Music

BBC Music Unit –JATBS

- Children will develop appraising skills to analyse and compare sounds. They will learn how to combine musical elements of pitch, duration, dynamics, tempo and silence. Children will be encouraged to perform both music and words.

Science - Plants

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment - performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

History –

PE

Dance

- Perform dances using simple movement patterns (Jack and the Beanstalk)

Gymnastics

- Master basic movements developing balance, agility and co-ordination, and begin to apply these in a range of activities

RE

- Explain why Easter is important time for Christians
- Children will learn why Christians celebrate Easter and the symbolism of 'eggs'

Oracy: Science – Present Information on plants/flowers (Explanation)
English – Hot seating characters from story (Interactive)

Enhancements: St David's Day, Wonderful Women's Day _Mother's Day, World Book Day, Author visit, St Patrick's Day, Poetry Day, Easter