

Curriculum Overview - Year1 Autumn 2: Fire! Fire!

English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple prediction

Writing & Grammar

- Compose a sentence orally before writing it
- Sequence sentences to form a short narrative
- Re-read writing to check it makes sense
- Discuss writing with others
- Read writing aloud, clearly enough to be heard by others
- Join words and clauses with 'and'
- Separate words with spaces
- Use capital letters, full stops, question marks and exclamation marks
- Use capital letters for names and personal pronoun I

Art & Design

Christmas card, calendar, tree decoration

- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Computing

- Use logical reasoning to predict the behaviour of simple programs
- Understand what algorithms are; how they are implemented as programs on digital devices

Mathematics

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 10
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$.

Geometry

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Design & Technology

Geography

St Andrew's Day – 30th November

- Celebrate St Andrew's Day
- Locate Scotland on a map
- Recognise Edinburgh as the capital city

Science - Seasons

- Name the four season
- Name different types of weather
- Describe weather associated with each season
- Make observations
- Collect and record simple data
- describe how day length changes between seasons.

Create Season artwork for Christmas calendar

History – The Great Fire of London

- Compare life in the 17th century to the present day
- Consider how some problems caused the fire to spread.
- Ask questions: how and why some things changed as a result of the fire, in order to be safer.
- How historical sources can tell us about what happened in the past
- How some sources are more useful than others.

PSHE & RSE

- What keeping healthy means; different ways to keep healthy
- Foods that support good health and the risks of eating too much sugar
- Why sleep is important and different ways to rest and relax
- Simple hygiene routines that can stop germs from spreading

Music

Christmas Play Performance

- Develop performance skills, controlling pitch and musical expression.
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes

PE

- Dance
- Perform dances using simple movement patterns

Gymnastics

- Develop balancing ability at a variety of heights and combine balancing and travelling.

RE

- Learn the story of Diwali and why it is celebrated
- Learn the story of Christmas and why it is celebrated
- Recognise symbols associated with Diwali and Christmas

Oracy: English – Recite fireworks poem (recite) RE- Sequence and retell the Nativity Story (inform)

Enhancements: Fire Brigade visit in school, Remembrance Day, Virtual author, Cinema trip, Christingle service, Christmas trip – Newcastle Life Centre