

Curriculum Overview for Year 2 Spring 2- Traditional Tales Little Red Riding Hood



English

- Fiction- Little Red Riding Hood
- Non-Fiction-Plants
- TTS – Little Red Riding Hood
- RWI / Comprehension
- Oracy – Explanation – What plants need to stay healthy.

Develop phonics until decoding secure
 Read common suffixes
 Read & re-read phonic-appropriate books
 Read common 'exception' words
 Discuss & express views about fiction, non-fiction & poetry
 Become familiar with & retell stories
 Ask & answer questions; make predictions
 Begin to make inferences
 Use . ! ? , and '
 Use simple conjunctions
 Begin to expand noun phrases

Spell by segmenting into phonemes
 Learn to spell common 'exception' words
 Spell using common suffixes, etc.
 Use appropriate size letters & spaces
 Develop positive attitude & stamina for writing
 Begin to plan ideas for writing
 Record ideas sentence-by-sentence
 Make simple additions & changes after proof-reading
 Use some features of standard English
 Articulate & Justify answers
 Initiate & respond to comments
 Use spoken language to develop understanding.

Art & Design

Observational Drawing

- Use drawing to develop and share ideas, experiences and imagination.
- Develop art and design techniques using colour, line, shape, form and space.
- Know about the work of Van Gogh and describe similarities and differences between practices and disciplines, and make links to own work.

Computing

Pictograms

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support with concerns about content or contact on the internet or other online technologies.

Design & Technology

Geography

Mathematics

Recognise equal groups
Make equal groups
Add equal groups
Introduce the multiplication symbol
Multiplication sentences
Use arrays
Make equal groups - grouping
Make equal groups - sharing
The 2 times-table
Divide by 2
Doubling and halving
Odd and even numbers
The 10 times-table
Divide by 10
The 5 times-table
Divide by 5
The 5 and 10 times-tables

Step 1	Measure in centimetres
Step 2	Measure in metres
Step 3	Compare lengths and heights
Step 4	Order lengths and heights
Step 5	Four operations with lengths and heights

Step 1	Compare mass
Step 2	Measure in grams
Step 3	Measure in kilograms
Step 4	Four operations with mass
Step 5	Compare volume and capacity
Step 6	Measure in millilitres
Step 7	Measure in litres
Step 8	Four operations with volume and capacity
Step 9	Temperature

RE

Easter / Holi

Reflect on stories & symbols associated with celebrations.

PSHCE

- Safety & the Changing Body
- Citizenship

Music Singing

- Use voice expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to high quality live and recorded music.

Science

Plants

- Identify and name a variety of plants
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

History

Kings & Queens

- Understand the role of a monarch
- Discover British Monarchs and understand relationships in the family tree.

Physical Education

Dance

Perform dance using simple movement patterns.

Gymnastics

Master basic movements including running & jumping as well as developing balance, agility and co-ordination, and apply in activities.

Curriculum Enhancements

- Mother's Day / Wonderful Women
- Easter (Primary Puppets) / Holi
- U Dance Festival
- World Book Day – Author Visit
- World Poetry Day
- Orange Day
- Sustrans Big Walk & Wheel
- Cumbria Music Hub-Musical Monday

