

Curriculum Overview - Year 2 Autumn 1: Growing Up

Spoken Language

All objectives

Writing Composition

Develop positive attitudes and stamina for writing by writing narratives about own experiences and those of others (real and fictional); writing for different purposes; writing about real events

Consider what to write before beginning by planning or saying out loud what they are going to write about; writing down ideas and / or key words, including new vocabulary encapsulating what they say, sentence by sentence.

Make simple additions, revisions and corrections to their own writing by; evaluating their writing with the teacher and other pupils;

English

Rereading to check that writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form, proofreading to check errors in spelling, grammar and punctuation.

Read aloud writing with appropriate intonation to make meaning clear

Spelling

Use of suffixes -er, -est and use of -ly in Standard English to turn adjectives into adverbs

Vocabulary, grammar & punctuation

Subordination (using when, if, that, because) and coordination (using or, and but)

Expanded noun phrases for description and specification

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
Correct choice and consistent use of present tense and past tense throughout writing
Use of capital letters, full stops, question marks to demarcate sentences
Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

Art & Design

Portraits

Use a range of materials creatively to design and make products (about the work of a range of artists) describe the differences and similarities between different practices and disciplines, and make links to their own work.

Computing

Digital Photography

Use technology purposefully to create, organise, store, manipulate & retrieve digital content

Use technology safely & respectfully, keeping personal information private, identify where to go for help and support when they have concerns about

Mathematics

Place Value

Count - count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

Represent - read and write numbers to at least 100 in numerals and in words • identify, represent and estimate numbers using different representations, including the number line.

Use & Compare - recognise the place value of each digit in a two-digit number (tens, ones) • compare and order numbers from 0 up to 100; use and = signs.

Problems - use place value and number facts to solve problems

Addition and Subtraction

Calculations - add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones
- a two-digit number and tens
- two two-digit numbers
- adding three one digit numbers

Design & Technology

Food

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology

Use basic principles of a healthy and varied diet to prepare dishes

Understand where food comes from

Geography

Magical Mapping

Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

PSHE & RSE

Family & Relationships

Children will learn that families are composed of different people who offer each other care and support; learning how other people show their feelings and how to respond. They will look at the conventions of manners and develop an understanding of self-respect.

Music

Science

Animals inc. Humans

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Working Scientifically

Asking simple questions and recognise that they can be answered in different ways

Observe closely, using simple equipment

Perform simple tests

Use their observations and ideas to suggest answers to questions Gathering and recording data to help answer questions

History

PE

Multiskills

Master basic movements including ... throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

RE

Special Places & People

Children find out how different people belong - in families, schools, communities, teams – and how some people belong to religions. They consider some religious symbols and their meanings for Hindus & Christians.

Oracy: RE – explain special places and people
DT – inform – recipe instructions

Enhancements: Local area walk, aspirations day (variety of professionals / careers)
Wordsworth House, Clip & Climb, St Mary's Church