

**Grasslot  
School**  
**Curriculum progression**

**Expressive Art & Design/ DT**

Year Group	Statutory Document	Supporting Materials	Objectives Key skills / knowledge (INTENT)	Key skills / knowledge	Key supporting activities (IMPLEMENTATION)
Sunbeams	Early Years Foundation Stage Curriculum	Development Matters	Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Use their imagination as they consider what they can do with different materials. Make simple models which express their ideas.  *Also links to Physical development.	Explore bricks and construction kits. Make a simple model. Talk about a model they have made.	Explore media and materials as part of their exploration of the world around them.
Nursery			Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects.  *Also links to Personal, Social and Emotional development, Physical development, Understanding the world.	Experiment with different construction kits- building, stacking vertically and horizontally. Create spaces and making enclosures. Begin to describe the texture of different objects. Use different tools and join things together.	Design and make sock puppets Building animal homes Beach activities. Construction kits- Duplo, Wooden blocks- flat shapes, Large Knex, Large Polydron, Outdoor bricks. Joining- glue and Sellotape in craft area. Making sandwiches
Reception			Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.  <b>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</b> <b>Share their creations, explaining the process they have used.</b>  *Also links to Physical Development	Explore different textures. Combine different media. Manipulate materials. Construct with a purpose in mind. Select their own resources and use simple tools.	Making Fruit Salad Making puppets (Fairytale characters) Making African instruments Wheeled vehicles/ junk modelling. Construction kits- Wooden blocks- shaped, Small Knex, Mobilo, Lego, Brio Joining- Sellotape, glue, holepunch & different fasteners.
Year 1	National Curriculum 2014	Twinkl Units plans (dip in and adapt lessons as appropriate)	<b>DT1/1.1 Design</b> DT1/1.1a design purposeful, functional, appealing products for themselves and other users based on design criteria DT1/1.1b generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology  <b>DT1/1.2 Make</b> DT1/1.2a select from and use a range of tools and equipment to perform practical tasks DT1/1.2b select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics  <b>DT1/1.3 Evaluate</b> DT1/1.3a explore and evaluate a range of existing products DT1/1.3b evaluate their ideas and products against design criteria	To describe how something works. To use my own ideas to design. To make a simple plan before making. To think of an idea and plan what to do next. To use my design to make something. To make a product that moves. To make my model stronger. To explain to someone else how I want to make my product. To use appropriate resources and tools. To cut food safely. To choose tools and materials and explain why I've chosen them. To join materials and components in different ways. To measure materials to use in a model or structure. To prepare a healthy, balanced dish and understand where food comes from.	Food- making soup Fairy tale puppets Making ships/ flags.  Lego Duplo / First Lego League
Year 2			<b>DT1/1.4 Technical Knowledge</b> DT1/1.4a build structures, exploring how they can be made stronger, stiffer and more stable DT1/1.4b explore and use mechanisms, in their products.  <b>DT1/2.1 Cooking &amp; Nutrition</b> DT1/2.1a use the basic principles of a healthy and varied diet to prepare dishes DT1/2.1b understand where food comes from	To describe the ingredients I am using. To explore and evaluate existing products. To know what a varied diet and a healthy meals looks like. To explain what went well with my work To explain why I have chosen specific materials/ ingredients.	Moving Pictures Large Scale Models- rockets Food- from around the world.  Various Lego kits/ First Lego League.