



Blended / Remote Learning Policy

The purpose of this policy is to ensure there are procedures in place to support pupils' learning effectively in the event they are unable to be taught within the school grounds.

In the event that the school or classes are closed due to the need to isolate, this policy will identify the steps in place to ensure all pupils are able to access learning while at home.

Format

At Grasslot Infant School we make use of Tapestry as an effective tool for sharing learning and communicating with parents. Parents have individual log in access which allows for two way communication between home and school.

Activities for home learning and messages from school will be communicated to parents using Tapestry, with text messages sent to alert parents to updates where necessary.

Following the parent questionnaire sent in February, changes have been made to how activities are shared with parents. Please see Questionnaire Feedback at the end of this policy

Children in Reception and Key Stage 1 also have individualised learning access to web based learning through www.readingeggs.co.uk . This includes phonics tasks, reading tasks and mathematics activities all personalised to the children's level of learning. To further support reading at home, parents will be provided with details on how to access Oxford Owl. This online platform allows children to read texts which mirror our in school reading scheme.

For children in the Foundation Stage, activities will be as practical as possible, in keeping with the active learning the children experience in school. Staff may also add videos of stories and songs for the children to enjoy and share at home.

Parents may be directed to other online learning as part of activities set by staff. These include:

- White Rose Maths
- BBC Bite Size
- Cbeebies
- Youtube

Equality

Whilst our parents have access to Tapestry at home and are all active on the system, we are aware that they may not have sufficient and appropriate equipment to support the online learning platforms. Where this is the case each class teacher will provide with a paper-based learning pack.

Expectations

Amount of work set – Children in Nursery and Little Sunbeams should expect one or two activities per day, plus a story from a member of staff. Pupils in Reception and Key Stage 1 should expect three tasks / activities per day (1x literacy, 1x maths, 1x topic). Dependent on the topic activity, these may be set over a longer period of time and therefore may not be set every day. It is expected that the children in Key Stage 1 will complete 3 hours of learning per day.

Feedback

here activities are practical or on paper, parents are expected to upload these on to Tapestry where members of staff can give appropriate feedback and acknowledge activities as being completed. Once a week, teachers will be expected to give some feedback regarding the online learning platforms via Tapestry. This is to acknowledge time spent on these tasks.

Support

Teachers and support staff are proficient at using Tapestry as well as Teacher2parents text service. Parents have access to online videos which are shared via text and the school Facebook page regularly.

Should a parent request further support they are able to contact school via telephone or class teachers via their school email addresses.

Safeguarding Measures

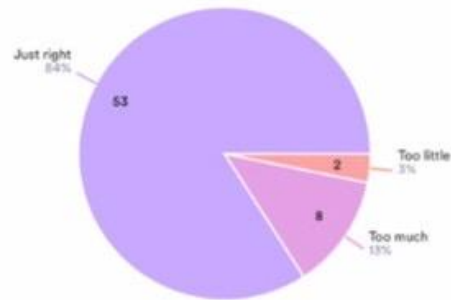
The use of Tapestry, Teachers2parents and the online learning platform () conform to GDPR regulations in terms of data protection and sharing of data.

Access to Tapestry is restricted to individual users, which means families can only access their own child's work and the information sharing page. Any work added to a child's account will only be seen by the family and staff, no other parents can access this.

Should concerns arise from communications or lack of home learning, the class teacher may contact parents using the protocols set out during Summer Term 2020 during lockdown and a record made on CPOMs of the discussion.

Written: September 2020 (Amended February 2021)

How do you feel about the AMOUNT of activities?



I'm very happy with the support I've been given....

It would be easier for us if the work being set for the day could be uploaded to Tapestry the previous evening

The work set is great must be hard for the teachers finding ways for the children to get the work done and there doing amazing.

Brilliant interaction from teachers. Keep up the hard work.

I struggle to do all the tasks with all my children.

You said...

You would like activities prior to the day

Your children enjoy staff reading stories

Children are beginning to lose concentration

We will...

Post the week's activities on a Sunday

Post stories on Tapestry on a daily basis

Introduce 'Wellbeing Wednesday' to ensure they don't get overwhelmed