



## **Homework Policy**

### **Aims**

1. To develop a partnership between home and school, to work together to help all children achieve their full potential.
2. To help parents support their children's learning.

### **The purposes of homework are:**

- to enable parents to work with the school to help their child
- to provide opportunities for parents and pupils to enjoy a learning experience together
- to provide pupils with opportunities to develop the confidence, skills and motivation to become independent learners
- to consolidate and reinforce skills and understanding developed at school
- to extend pupils learning
- to use the resources of the home setting to enhance learning opportunities

### **Framework**

Homework is set by the child's Class Teacher. The tasks may be related to the topics being studied in school or skills being learned at the time.

Parents have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion. We ask that parents acknowledge the homework has been completed by commenting in their child's daily reading record or recording observations on Tapestry.

### **Organisation**

In Sunbeams, children are set a rhyme of the week on Tapestry, which should be shared at home. Parents may record their child joining in with the rhyme and share this with school on Tapestry. Children in Sunbeams also receive an 'active start' bag with an activity which promotes physical development.

In Nursery, children are given a story book bag to take home weekly. These book bags contain a story and a little related activity for the children to complete. Parents can share photos of the children enjoying these bags on Tapestry. The class also have a teddy which is taken home with different children. Parents are asked to share the children's adventures with the teddy so that they can talk about this in class.

In Reception, children will be given an individual reading book top practice at home, when appropriate. They have 'talking teddies' homework weekly with a focus on developing speaking and listening skills.

In Key Stage 1, children are expected to read for 10-15 mins daily. This should be recorded by parents in the pupil reading diaries. They are also provided with a username and password for recommended online learning platforms, which they can then use to access these sites at home. These include Oxford Owl, Purple Mash, Mathswizz, Education City and Spelling Shed.

Throughout the school we also promote reading for pleasure. The children are encouraged to take home books that they can read with their parents, recording this in their reading records or on a reading log. Children are rewarded for reading 5 times per week and this builds to a bigger reward for reading consistently throughout the term/ year. Please see our reading page on the website for more information.

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