



## Review of Pupil Premium Spend 2021-2022

Proposed Outcomes		
Aim	Success Criteria	Review (July 2022)
1. Improve communication and engagement between home and school from the EYFS.	Evidence on Tapestry shows active engagement with the take home activities to encourage language and communication between parents and children and improve early interactions.	<b>High:</b> 78% of EYFS parents were actively engaged during 2021/22 through posting photos of activities on Tapestry.
2. Develop language and communication skills across the school	Results from Talk Boost and Early Talk Boost interventions show that children make good progress to be at the age-appropriate level.	<b>High:</b> 83% of children completing the programmes moved from 'amber' to 'green'.
3. Embed a Systematic Synthetic Phonics programme across the school.	Phonics Screening Check Results will be in line with National (84% all 71% disadvantaged pupils 2019).	<b>Medium:</b> While the PSC results increased from 52% in 2021 to 73% in 2022, the percent of disadvantaged pupils was lower than the previous National at 44%
4. Improve attendance for PP children.	Attendance for children in receipt of PPG will be 95% or above	<b>Low:</b> Attendance for children in receipt of PPG was below target at 89% (although punctuality did improve).
5. Regular parent workshops for classes and PP group.	Parents will actively engage with workshops in school and therefore child's learning.	<b>High:</b> 80% of children had parents attend open sessions throughout the year
6. Support children's social and emotional skills for learning.	Targeted nurture group to support children's social and emotional skills for learning using ELSA based activities.	<b>Medium:</b> Most children in the group outwardly demonstrated improved emotional understanding – expressing feelings in an appropriate way.

The aims below are taken from our 3 year strategy to improve outcomes for disadvantaged pupils.