

Review of Pupil Premium Spend 2022-2023

The aims below are taken from our 3 year strategy to improve outcomes for disadvantaged pupils.

Proposed Outcomes		
Aim	Success Criteria	Review (July 2023)
1. Improve communication and engagement between home and school in the EYFS.	Evidence on Tapestry shows active engagement with the activities sent home, to encourage communication and language between parents/carers and children and improve early interactions.	High: The majority of EYFS families were actively engaged during 2022/23 through posting photos of activities on Tapestry. These families engaged with Talking Teddys, reading for pleasure, topic related activities and homework bags. Open afternoons where family members were invited were also well attended.
2. Develop language and communication skills across the school.	Results from Early Talk Boost interventions show that children make good progress to be at the age-appropriate level.	Medium: All children completing the programme made progress from their starting points and 25% of children moved from 'amber' to 'green' (age appropriate level).
3. Embed a Systematic Synthetic Phonics Programme across the school.	Phonics Screening Check Results will be in line with National.	High: The PSC results increased from 73% in 2022 to 78% in 2023 and were above National (75%). Disadvantaged pupil's results were 67% which were also above National (62%).
4. Improve attendance for PP children.	Attendance for children in receipt of PPG will be 95% or above	Medium: Attendance for children in receipt of PPG was slightly below target at 92%. However, this was an improvement on attendance for 2021-2022 (89%).
5. Regular parent workshops for classes and PP group.	Parents will actively engage with workshops in school and therefore child's learning.	High: A high percentage of children had parents/carers attend open sessions throughout the year.
6. Support children's social and emotional skills for learning.	Targeted nurture group to support children's social and emotional skills for learning using ELSA based activities. Time to Talk Programme to support social and emotional skills and communication and language skills.	Medium: The nurture group was accessed by 10 children based on Boxall Profiles and progress was made by all children. Time to Talk was accessed by 6 children who all made progress. 74% of children achieved the expected level development in Communication and Language at the end of Reception, and 81% in PSED (63% and 47% were on track at the start of Reception).