

Spiritual Moral Social Cultural Education		
	Children's development is shown by their...	Examples of how we promote development at Grasslot Infant School...
Spiritual	<ul style="list-style-type: none"> <li>• <b>Self-reflection:</b> Encouraging children to explore their beliefs, values, and their place in the world.</li> <li>• <b>Respect for others:</b> Fostering an understanding and tolerance of different cultures, religions, and beliefs.</li> <li>• <b>Appreciation of the natural world:</b> Encouraging a sense of awe and wonder about the world around them.</li> </ul>	<ul style="list-style-type: none"> <li>• RE planning shows a coverage of faiths following Cumbrian Agreed Syllabus for RE 2023-24</li> <li>• Collective worship planning identifies different faiths with different festivals and traditions covered</li> <li>• Festival celebration days</li> <li>• Regular visits to St Mary's/ All Soul's church</li> <li>• Awe inspiring moments- wows</li> <li>• Visits/ visitors to facilitate awe and wonder</li> <li>• Different faiths and cultures reflected in educational resources and books.</li> <li>• Responses to art and music</li> <li>• Reflections during RE, PSHE lessons and Collective Worship</li> <li>• Celebration assemblies- commending talents and achievements</li> </ul>
Moral	<ul style="list-style-type: none"> <li>• <b>Understanding right from wrong:</b> Teaching children about the concepts of fairness, justice, and personal responsibility.</li> <li>• <b>Developing empathy:</b> Helping children to consider the feelings and perspectives of others.</li> <li>• <b>Ethical decision-making:</b> Encouraging children to make moral choices and understanding the consequences of their actions.</li> </ul>	<ul style="list-style-type: none"> <li>• School and class rules agreed at the start of the year.</li> <li>• Positive behaviour and relationships policy adhered to by all staff. Children understand the behaviour expectations and the need for sanctions.</li> <li>• PSHE- Kapow lessons</li> <li>• Nurture provision</li> <li>• Use of social stories</li> <li>• Family Action- additional support.</li> <li>• Explicit teaching of right and wrong</li> <li>• Exploration of moral rights and wrongs through characters in stories/ dilemmas/ actions that they take</li> <li>• Kidsafe/ Online safety lessons</li> <li>• Participation in fundraising activities such as Children in Need.</li> </ul>
Social	<ul style="list-style-type: none"> <li>• <b>Developing social skills:</b> Encouraging teamwork, cooperation, and effective communication.</li> <li>• <b>Respect for diversity:</b> Teaching children to appreciate and respect differences in culture, race, and background.</li> <li>• <b>Conflict resolution:</b> Providing opportunities for children to learn how to manage conflicts peacefully.</li> </ul>	<ul style="list-style-type: none"> <li>• Circle time &amp; class discussions</li> <li>• Bright Stars enterprise</li> <li>• U Dance festival</li> <li>• Church services e.g. Harvest, Remembrance, Christmas</li> <li>• Effective transitions- children settle into their classes and bond well with their peers</li> <li>• Junior transition activity days.</li> <li>• Range of after school club activities- varied and involving children from across the age range</li> <li>• Maryport cluster sports competitions</li> </ul>

		<ul style="list-style-type: none"> <li>• Social stories and stories which explore themes such as kindness, honesty, respect.</li> <li>• Christmas and Summer fayre involving the whole community</li> <li>• Macmillan Coffee Morning with parents and Grandparents</li> <li>• Regular parent sessions e.g. stay and play, wonderful women day</li> <li>• Trips- see enrichments</li> <li>• Visitors into school e.g. emergency services</li> <li>• School discos/ PTA events</li> <li>• Regular visits to Maryport Library</li> <li>• Carol singing at the Rotary festival and local residential homes.</li> </ul>
Cultural	<ul style="list-style-type: none"> <li>• <b>Exposure to different cultures:</b> Introducing children to various cultural practices, traditions, and celebrations.</li> <li>• <b>Cultural appreciation:</b> Encouraging an understanding and appreciation of cultural diversity.</li> <li>• <b>Promoting British values:</b> Teaching children about democracy, the rule of law, individual liberty, and mutual respect and tolerance.</li> </ul>	<ul style="list-style-type: none"> <li>• School nativities</li> <li>• U Dance festival</li> <li>• Collective Worship, RE and PSHE give children insights into other cultures and their traditions</li> <li>• Art projects in conjunction with Maryport schools</li> <li>• Emphasis on global Christianity e.g. how Easter is celebrated in different parts of the world</li> <li>• A range of cultural experiences e.g. parent sharing Hindu customs and traditions, Indian dancing.</li> <li>• Immersion in cultural week activities- Africa.</li> <li>• Diversity of resources- books, music, artists etc.</li> <li>• Food tasting through curriculum themes</li> <li>• Attending school council events.</li> </ul>

SMSC development is an essential part of their education, helping them become well-rounded individuals and responsible citizens. SMSC development is often integrated into various subjects and activities throughout the Key Stage 1 curriculum. It's not a standalone subject but is interwoven into the teaching and ethos of the school. Teachers and schools play a vital role in promoting SMSC development by creating a supportive and inclusive learning environment and by being role models for these values and principles.

Additionally, parents and the wider community can also contribute to the SMSC development of children, reinforcing the values and principles learned in school.